

Workshop 2: Active Global Citizenship (at Home)

Session Outline

A session that looked at what we mean by Active Global Citizenship and Do No Harm. How we can make a difference through our individual daily choices and by living to our values.

Discussion

“What does Global Citizenship mean?”

Responses from the group included:

- How everyone is a global citizen, that what happens in one part of the world will often affect others elsewhere e.g. refugee crisis
- Contribution to decreasing inequalities (social and economic)
- Individual or organisational level
- Sharing benefits and knowledge and making sure we do this well-understand context
- Raising public awareness of inequalities and what can be done to reduce them
- Decreasing discrimination
- Difficult to tie down a concise definition

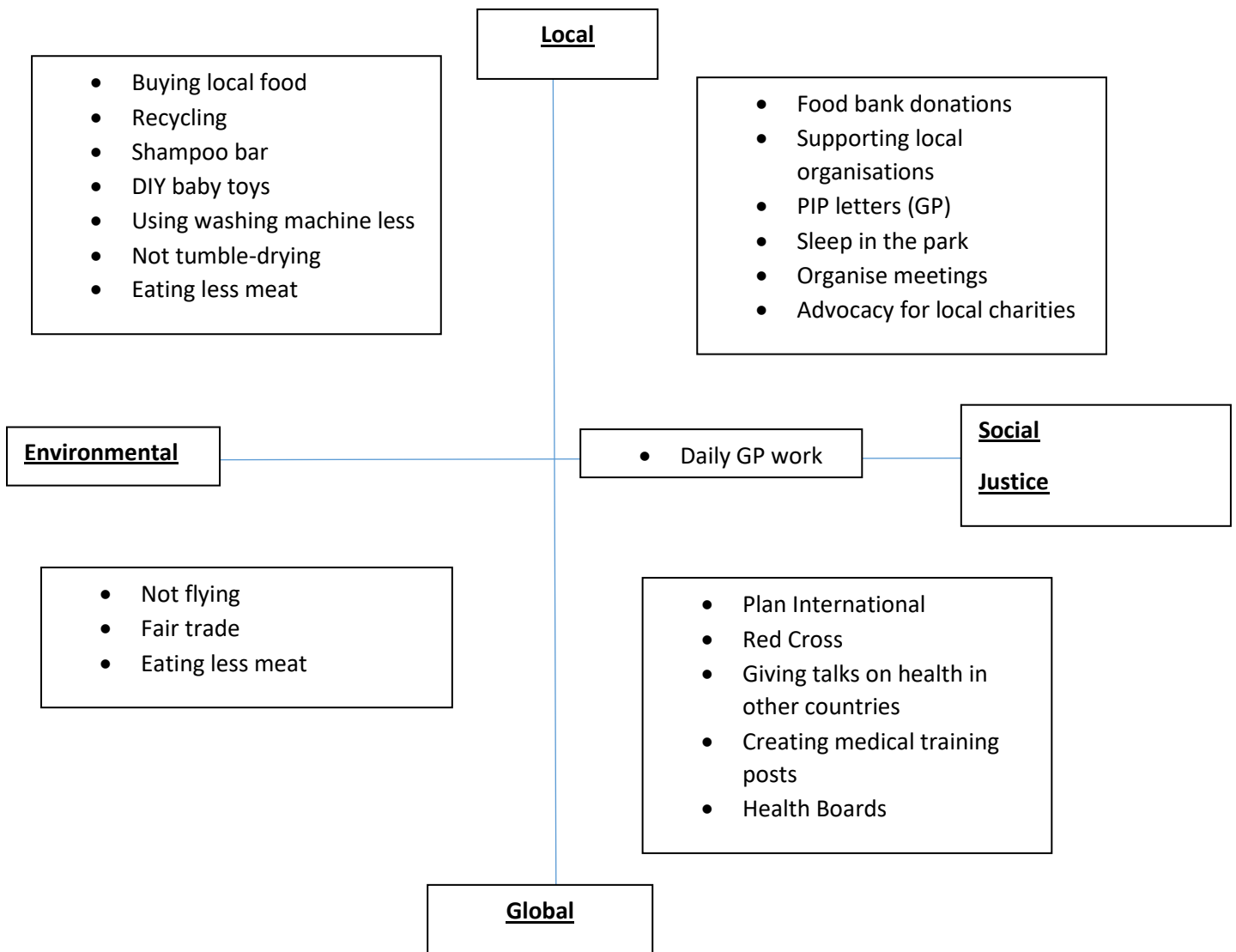
‘What does Active Global Citizenship mean?’

Responses included:

- Reflecting on the examples from the case studies given in the morning session of the conference
- Think about the practical things individuals and groups/charities can do at home
- Support and volunteering, thought about recognising the value of this and giving time and HR support for substitution
- Education
 - Within schools teaching about inequalities at school and think outside schools and communities
 - Noting that there are existing programmes within Scottish schools
- [Scotdec](#) is a great website for resources for active global citizenship resources and other resources are available through [OXFAM](#)
- Minimising adverse effects through do no harm, sustainability and decreasing pollution
- Importance of listening to group, individual, community you are aiming to help to increase co-operation and mutual respect

Discussion time in groups of two to spend time thinking about what individuals had done in the last month that could be considered active global citizenship and thoughts were added to a diagram as shown in Figure 1 and 2.

Figure 1 Summary of responses to the question ‘what have you done in the last month?’



Further discussion on how else we could categorise those things eg consuming choices, advocacy

- Noted how the chart was more top heavy and thought about how we could increase the global impact
 - Increase awareness through reading the news, sharing our knowledge and increasing education
- Thought about if more resources would be useful perhaps educational/practical resources, use of social media as a forum
- Change in mindset and approach from overseas trip to Active Global Citizenship at home, capture what people are already doing using a questionnaires and see how this can best improve practice, ? regular Active Global Citizenship meetings/support groups.
- How to share in a novel way and ensure enthusiasm persists and grows
- Noting ways to sign post people to resources and courses currently available and increase public and professionals awareness of these

Figure 2 Summary of responses during the workshop to the question 'what have you done in the last month?'

