



Overview and Update Paper for Lord Provost of Glasgow

Glasgow – Bethlehem Twining: Health and Wellbeing Project 21 February 2018

1. Overview

Glasgow and Bethlehem have been twinned for 10 years and there has been a full programme of cultural, educational and knowledge exchange activities during this time.

Glasgow City Council (GCC), NHS Greater Glasgow and Clyde Specialist Children's Services (NHSGGC SCS), Glasgow Education Services (including its Psychological Service), the Universities of Glasgow and Dundee are collaborating with the Guidance and Training Centre (GTC) in Bethlehem to develop a Post Graduate Diploma in Applied Psychology and Wellbeing for Children and Young People to build local expertise and workforce capacity to help address a range of unmet needs of children and young people in Palestine. This project is supported by the International Office of the Lord Provost of Glasgow. Appendix 1 for list of Steering Group members

2. Guidance and Training Centre Bethlehem

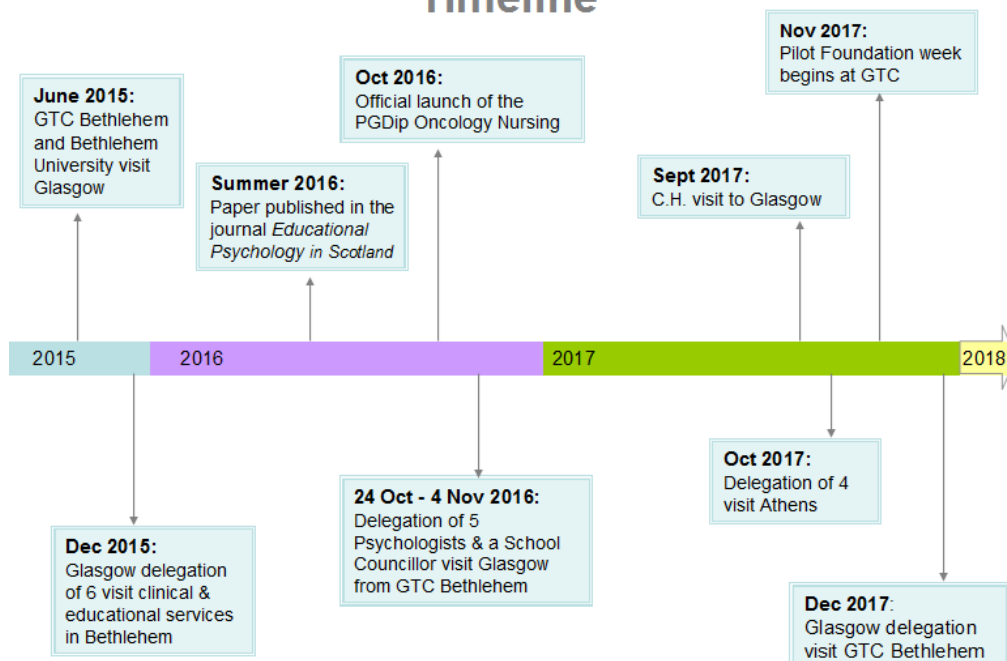
The Guidance and Training Centre in Bethlehem is a provider of clinical services, consultancy research and training funded primarily by German sponsors, Weltfriedensdienst e.v. (WFD). It has been recognised that workforce capacity restraints has undermined GTC's ability to meet its objectives. The recognition of this has led towards ongoing work to identify ways of increasing the number of appropriately qualified clinicians/practitioners and developing skills within existing clinicians/practitioners to meet the needs of children and families in Bethlehem and more widely within the West Bank.

3. Collaboration

The Glasgow - Bethlehem Twining project has facilitated access to expertise, training, experiences and practical resources that are being used to grow workforce capacity via collaborative co-production strategies adapted to a Palestinian context. Beneficiaries of the initial development of the pilot module are a group of core staff from GTC who have been involved in the development of the curriculum and have spent time with professionals in Glasgow.

4.

Timeline



5. Project Summary

The overarching aim of this health and wellbeing project is to co-produce a workforce development and applied training programme that will improve the competence and capacity of professionals to improve outcomes for Palestinian infants, children, and adolescents in the domains of health, education, wellbeing, self-determination, and social functioning.

6. Aim

- Improve the quality of service provision for children, young people and families.
- Increase the supply of suitably trained and competent practitioners.
- Improve health and wellbeing outcomes for children and young people in Palestine.
- Develop a programme that is sustainable within the resources and context of Palestinian civic society.

7. Curriculum Development

- Develop a curriculum for an applied training programme that will improve the ability of practitioners in Palestine to respond to needs of children, young people and their families in different contexts
- Develop the programme in partnership using an collaborative process with GTC staff and other Palestinian Partners (e.g. Ministry of Health, Ministry of Education, MAP etc)
- Prioritises key areas of knowledge development relevant to the context and needs of Palestinian children, young people and their families.
- Develop a set of modules that can transfer that knowledge using a blended learning approach
- Include a wide range of knowledge, skills and competence from the priority domains of Psychology, Education and Allied Health Professionals

8. Pilot Module

The curriculum developed is unique and innovative and combines a combination of skills, competencies and knowledge.

A core group of 15 GTC staff and staff from partner organisations were the initial beneficiaries of the development and pilot of the first module. In the future, GTC will recruit graduates from relevant degree programmes for a 1 year applied child psychology and wellbeing traineeship.

Delivery of the pilot has been split into 2 phases.

Phase 1: Foundation Modules

- 11 sessions - two week timeframe
- Pre-recorded PowerPoint's delivered remotely.
- Local support available for translation.
- Fully subsidised development and delivery costs
- 9 clinicians produced teaching sessions: SLTs, educational psychologists, clinical psychologists, and forensic psychologists. Appendix 2 and 3 for list of teaching sessions and link to webpage.

Phase 2 will be delivered in April after evaluation of Phase 1 has been carried out.

NHS Greater Glasgow and Clyde

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Glasgow - Bethlehem Twinning Project

Post Graduate Diploma: Applied Psychology for Bethlehem

Pilot: Understanding Children, Young People and Families in Context

- Session 1
- Session 2
- Session 3
- Session 4
- Session 5
- Session 6
- Session 7
- Session 8
- Session 9
- Session 10
- Session 11

Pilot: Understanding Children, Young People and Families in Context

This page is under development

Teaching sessions will include a mixture of formal lecture, practice exercises and some reflective tasks. Click on the yellow boxes below to open each session.

Teaching Timetable

- Session 1:** Professional and Ethical Aspects of Understanding Children, Young People and Families in Context
- Session 2:** Key Theories of Learning and Development
- Session 3:** Common Developmental and Psychological Difficulties in Childhood and Adolescence a) Psychological perspective b) Speech and language perspective
- Session 4:** Establishing a Collaborative Relationship to Facilitate Assessment
- Session 5:** Interviewing and Assessment Skills Under Challenging Circumstances
- Session 6:** Principles of Diagnosis
- Session 7:** Principles of Psychometrics and Testing
- Session 8:** Obtaining Information from Indirect Sources and Second Person Accounts
- Session 9:** Assessment of Cognitive and Emotional Functioning
- Session 10:** Assessment of Educational and Communicative Functioning
- Session 11:** Assessing and Managing Risk

9. Visit to Bethlehem – 9/10th – 15th December 2017

GTC hosted the visiting delegation team of 8, which included representation from GGC Educational Psychology Services, NHSGGC Specialist Children's Services, Glasgow and Dundee University (appendix 4 for visiting delegation team). The purpose of this visit was to look at the impact of the pilot foundation modules, review the learning experience, develop the fuller curriculum by scoping out the forensic and school element and construct the framework for the business plan. In addition and as a result of conversations a couple of impromptu meetings were arranged to meet with Government Ministers.



9.1 Governmental Meetings

As the Chair and Secretary of the Steering group for this project, Stephen McLeod and Fergal Doherty were invited to meet with the Palestinian Minister of Health, Dr Jaward Awad and Deputy Minister of Health, Dr Asad Ramlawi, followed the next day by a meeting with the Technical Committee, chaired by Dr Asad Ramlawi and included Mr Usama Najjar, Allied Health Services and Head of Syndicate, Mr Abdallah Al Ahmed, Head of Licensing department and Di Samah Jabr, Head of Mental Health Services. Topics of discussion included -

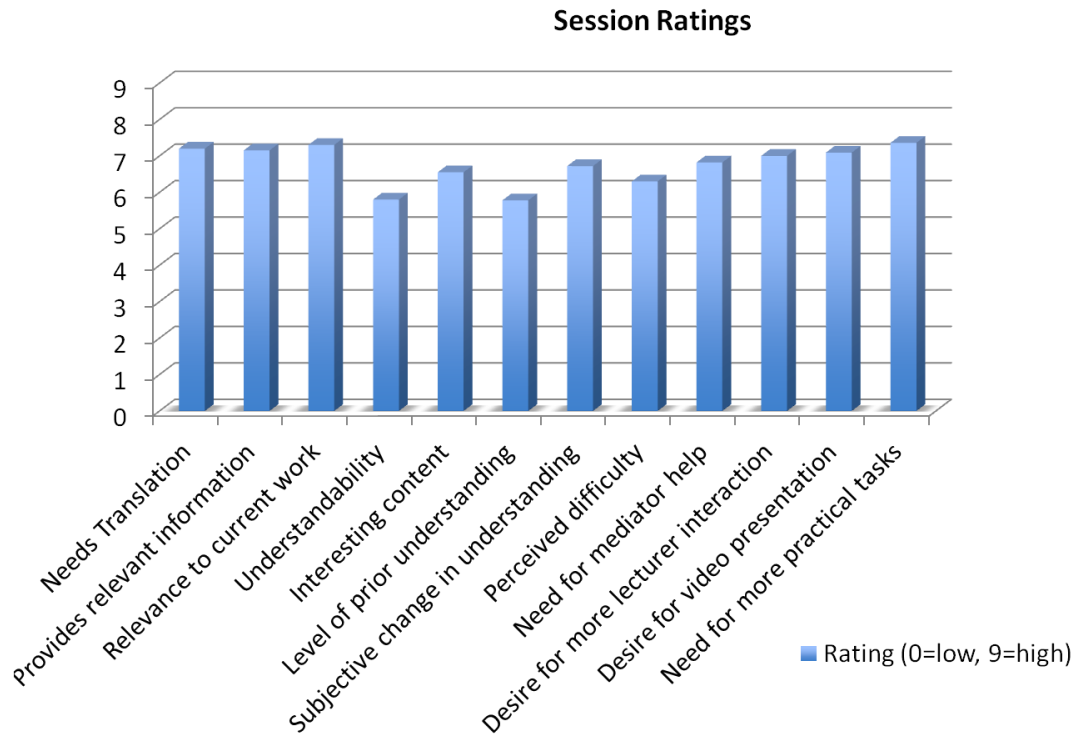
- The work ongoing to develop applied child psychology and wellbeing training in partnership with local agencies.
- Challenges and gap in accredited post graduate learning.
- Establishing partnerships with key ministries of Health, Education, Higher Education and academic partners.
- Support for developments in Palestine to redesign Bethlehem hospital, rehabilitation centre for adults with addictions and Autism Spectrum Disorder Service
- Conference in June 2018



As a result of those meetings, letters of thanks will be sent to the Ministers to reiterate discussion had and strengthen relationship and partnership working.

10. Evaluation of Pilot Phase 1

Learner experience was sampled after every teaching session



11. Recommendations

- **Video presentation with better audio quality**
Professional production quality would improve learning experience, more interactive by having a visible presenter with presentation in background.
- **Subtitling in Arabic**
Edited by someone with clinical knowledge and examples, using local dialect improve understandability of the content.
- **Translating, mediation, facilitation carried out by someone with a clinical background**
Preferably someone local, who understands the context and concepts, some words do not translate easily.

12. Next Steps

Delivery of phase two will take place early April and will incorporate the learning and feedback received from the phase one to further improve the programme.

A complete report on the evaluation of the pilot (phase 1 & 2) will be produced, followed by agreement of the final curriculum, delivery and timescales for up scaling the project for it to have an impact across the West Bank.

A five year business plan will outline the ongoing costs and support mechanisms required.

Working with Ministry of Higher Education and Ministry of Health to develop and agree a competence framework for practice.

13. Milestones

| Date | Action |
|-------------|--|
| March 2018: | Production of new training material for phase 2 |
| April 2018 | Delivery of phase 2 |
| May 2018 | Agreement of Business Plan, funding and resources for the first cohort recruitment |
| June 2018 | Agreement of the curriculum and standards for the traineeship Launch of Traineeship by Lord Provost of Glasgow in Bethlehem |
| July 2018 | Commence recruitment for traineeship |
| Sept 2018 | Start Traineeship |

Appendices

Appendix 1 - Health and Wellbeing Steering Group members

Stephen McLeod - Chair
Fergal Doherty – Secretary

Hamish McLeod <Hamish.McLeod@glasgow.ac.uk>;
Elizabeth Hannah (Staff <e.hannah@dundee.ac.uk>;
Smart, Kirsty (NHS based) <Kirsty.Smart@ggc.scot.nhs.uk>;
Graham Bryce <graham@bryces.org.uk>;
Smith, Simon (NHS based) <Simon.Smith2@ggc.scot.nhs.uk>;
Duggan, Patricia <Patricia.Duggan@glasgow.gov.uk>;
Wray, Jacqueline (NHS based) <Jacqueline.Wray@ggc.scot.nhs.uk>;
Stocks, Ruth (NHS based) <Ruth.Stocks@ggc.scot.nhs.uk>;
Kerr, Jenni <Jenni.Kerr@glasgow.gov.uk>;
Asghar, Ifaf (NHS based) <Ifaf.Asghar@ggc.scot.nhs.uk>;
Lambert, Laura <Laura.Lambert@glasgow.gov.uk>;
LAtkins <LAtkins@intoffice.ea.glasgow.sch.uk>;

GTC Contact Group

Caesar Hakim <hakim.caesar@gmail.com>;
Fadia Saleh <fadia.s@gtc.ps>;

Appendix 2 – Phase 1: Teaching Sessions

| Session | Topic title | Produced by | Delivered |
|---------|---|---|-----------|
| 1 | Professional and Ethical Aspects of Understanding Children, Young People and Families in Context | Dr Beth Hannah Course Director: Educational Psychology Dundee University | ✓ |
| 2 | Key theories of learning & development | Dr Linda Corlett & Clare Kerr Lecturer (MSc Educational Psychology) Dundee University | ✓ |
| 3 | Common developmental and psychological difficulties in childhood and adolescence a) Psychology Perspective | Dr Simon Smith Consultant Clinical Psychologist NHSGGC | ✓ |
| | b) SLT perspective | Lindsay Campbell Speech and Language Therapist NHSGGC | x |
| 4 | Establishing a collaborative relationship to facilitate assessment | Dr Hamish McLeod Course Director: Clinical Psychology Glasgow University | ✓ |
| 5 | Interviewing & assessment skills under challenging circumstances | Dr Hamish McLeod Course Director: Clinical Psychology Glasgow University | ✓ |
| 6 | Principles of diagnosis | Dr Hamish McLeod Course Director: Clinical Psychology Glasgow University | ✓ |
| 7 | Principles of psychometrics and testing | Dr Jacqueline Traynor Consultant Clinical Psychologist, National Child Psychiatry Inpatient Unit NHSGGC | ✓ |
| 8 | Obtaining information from indirect sources and second person accounts a) Consultation | Dr Beth Hannah Course Director: Educational Psychology Dundee University | ✓ |
| | b) Observation | | x |
| | c) The Patient Centred Care - The Patient Story (Speech and Language Therapy) | Liz O'Connell SLT Team Lead NHSGGC | x |
| 9 | Assessment of cognitive and emotional functioning | Dr Jacqueline Traynor Consultant Clinical Psychologist National Child Psychiatry Inpatient Unit NHSGGC | x |
| 10 | Assessment of educational and communicative functioning a) Developmental checklist | Dr Beth Hannah Course Director: Educational Psychology | x |
| | b) Assessing communication Functioning in Children (SLT) | Caroline Viney SLT Team Lead NHSGGC | x |
| 11 | Assessing and managing risk | Dr Ruth Stocks Profession Lead Psychologist - Forensic Mental NHSGGC | ✓ |

Appendix 3 - Link to website hosting the learning materials

<http://www.nhsggc.org.uk/about-us/professional-support-sites/bethlehem-twinning-project/#>

Appendix 4 –Visiting Delegation

| | | |
|-----------------|---|--------------------|
| Fergal Doherty | Principal Psychologist | GCC (Secretary) |
| Patricia Duggan | Senior Psychologist | GCC |
| Jenni Kerr | Senior Psychologist | GCC |
| Stephen McLeod | Manager-Specialist Children’s Services | NHSGGC (Chair) |
| Ruth Stocks | Consultant Clinical & Forensic Psychologist | NHSGGC |
| Kirsty Smart | Manager-Allied Health Professionals | NHSGGC |
| Beth Hannah | Course Director: Educational Psychology | Dundee University |
| Hamish McLeod | Course Director: Clinical Psychology | Glasgow University |

Appendix 5

Palestinian Authority

Dr Jaward Awad, Minister of Health

Dr Asad Ramlawi, Deputy Minister of Health

Technical Committee

Dr Asad Ramlawi Deputy Minister of Health (chair)

Mr Usama Najjar, Allied Health Services and head of Syndicate

Mr Abdallah Al Ahmed, Head of Licensing department

Di Samah Jabr, Head of Mental Health Services.